



# ARMY INSTITUTE OF EDUCATION



Affiliated to Guru Gobind Singh Inderprastha University, New Delhi  
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'Institute under the aegis of Army Welfare Education Society (AWES)'

Plot M-1, P-5, Sector- Chi, Gr. NOIDA | Ph. : 0120-2343741/ 42 | e-Mail: aie@awesindia.edu.in | www.aie.ac.in

## REPORT ON PSE-I (PRELIMINARY SCHOOL ENGAGEMENT-I): BATCH 2023-25 25<sup>TH</sup> OCTOBER – 10<sup>TH</sup> NOVEMBER 2023

The Preliminary School Engagement initiative is crafted specifically for B.Ed students, with the primary goal of offering them direct exposure to the operational dynamics within schools. This program serves as a platform for aspiring educators to gain practical experience and insights into the multifaceted functions and responsibilities associated with the teaching profession. Over a 15-day timeframe, pupil teachers actively immerse themselves in the school environment, assuming the role of training teachers. Their duties encompass diverse activities such as field observations, board decoration tasks, classroom instruction, and active participation in school events. Recognizing the significance of this hands-on learning approach, the Army Institute of Education successfully implemented Preliminary School Engagement-I for student-teachers belonging to Batch 2023-25, spanning from 25<sup>th</sup> October to 10<sup>th</sup> November 2023.

Table below shows the distribution of student- teachers in different schools along with their Faculty In charge:

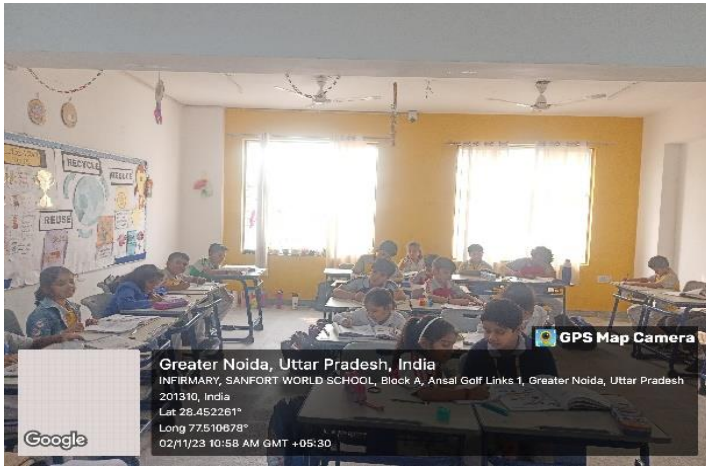
Sl. No.	Name of the School	Number of students attached	Faculty supervisor
1.	Grads International School, Greater Noida	10	Dr. Saidalavi K
2.	Kaushalya World School, Greater Noida	11	Dr. Jyoti Tiwari
3.	Sanfort World School, Greater Noida	10	Ms Komal Chaudhary & Ms. Kriti Guleria
4.	Samurja International School, Greater Noida	11	Mr. Karthikeyan
5.	RPS International School, Greater Noida	03	Ms. Jyotsna
6.	Samsara The world Academy	09	Ms. Kriti Guleria
7.	Bhartiya Adarsh Vedic Balika Inter College, Greater Noida	01	Mr Yogesh Kumar

During this tenure student-teachers observed regular classroom teaching with respect to pedagogical practices and classroom management techniques used by school teachers and wrote a reflective journal on it. In addition, they critically studied the school infrastructure namely Library, Laboratories, Playground, Canteen, Sports facilities, Seminar Halls, Auditorium etc. which are available in the school as well as the roles and responsibilities of different school staff (Managerial, Teaching and Non-Teaching Staff). Also, they accomplished few tasks assigned by respective faculty in-charges of different course codes. They also participated in various functions and events like Diwali celebrations, observation of examinations being held in the school, competitions etc. Student-teachers also had the opportunity to interact with the school Principals, administrators, teachers and got the insight into their roles and responsibilities.

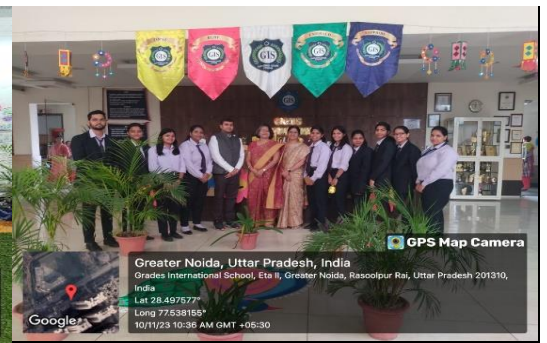




*Student teacher participating in different activity*



*Class Observation*



*Shown gratitude towards school through thanks giving card to School Principal*

The learning by the students was enriching and they could relate to the intricacies, complexities and at the same time fun of teaching profession. Overall, it was a fruitful learning experience for the budding teachers.



*Abhilasha Gautam*  
**Dr. Abhilasha Gautam**  
Principal

**Dr. Abhilasha Gautam**  
Principal  
Army Institute of Education  
Greater Noida